

School: Pioneer High School

Course Title: Various online and direct-instruction courses

Instructor's Name: Various full- or part-time instructors

Contact Phone: 541-447-1268 **Contact times:** Daily 7:45 a.m. to 4:15 p.m.

E-mail Addresses:

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Credit: Varies by course

Course Description:

Pioneer provides a mix of traditional teacher-led, direct-instruction courses (primarily for English/Language Arts and math) and online curricula. Over 140 online courses covering most subject areas are available to students. A detailed outline of any of these courses is available upon request.

Primary Knowledge and Skills Standards: Standards vary by course but generally include:

- Demonstrate the skills and dispositions needed to be a critical consumer of information.
- Analyze an event, issue, problem, or phenomenon from varied or opposing perspectives or points of view.
- Analyze an event, issue, problem, or phenomenon, identifying characteristics, influences, causes, and both short- and long-term effects.
- Propose, compare, and judge multiple responses, alternatives, or solutions to issues or problems, then reach an informed, defensible, and supported conclusion.
- Engage in informed and respectful deliberation and discussion of issues, events, and ideas.

Materials: References vary by course but generally include:

- Online Curriculum: Odysseyware
- Texts: Multiple district-approved textbooks and nonfiction writings
- Film, Videos/ Other Electronic Media: To be determined in accordance with district policies.

Notification of the Right to Object to the Use of Materials:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Citizenship (Behavior Expectations):

Attendance: Be where you're supposed to be, when you're supposed to be there.

Participation:

- Take part in small-group and one-on-one discussions and activities
- Complete all assigned tasks

Behavior:

- Follow all school and classroom rules and procedures
- Support your group's agreed-upon expectations (What "Right" Looks Like)

Evaluation (Grading):

Grades may be comprised from scores in any of the following:

- Projects
- Presentations
- Quizzes
- Essays
- Exams
- Class Participation
- Other

Grading for courses is generally as follows:

1. **Standards assessments.** Assessments may include quizzes, exams, essays, projects, and/or other assessment tools. If a student earns below 60% on any standards assessment s/he will have until the end of the course to re-do that assessment (generally up to three times for quizzes and two times for tests) in pursuit of an acceptable score on that assessment. For online curricula, the student must complete the course with an overall grade of 70% or higher in order to receive credit for the course*.
2. **Daily work and participation** are not formally graded, except in some of the traditional direct instruction courses. The student will be expected to make continuous, adequate progress on any course, with a goal of completing all required work in no more than 12 weeks. Failure to complete a course within 12 weeks may result in an "Incomplete" record with no credit awarded.

**Exceptions include students with Individual Education Plans or IEPs and 504 plans*

Grading Scale:

A = Advanced level of proficiency: successfully completes** an assessment for each core standard; achieves advanced scores (equivalent to 90% or higher) on a majority of the course standards; finishes the course with an overall average of assessment scores between 90-100%.

B = Balanced level of proficiency: successfully completes an assessment for each core standard; some standards may be completed at a higher or lower level but most are scored at the balanced level (equivalent to 80-89%); finishes the course with an overall average of assessment scores between 80-89%.

C= Competent level of proficiency: Successfully completes an assessment for each core standard; some standards may be completed at a higher level but most are completed at the

competent level (equivalent to 70-79%); finishes the course with an overall average of assessment scores between 70-79%.

D = Deficient level of proficiency: successfully completes an assessment for some core standards; some standards may be completed at a higher level but most are scored at the deficient level (equivalent to 60-69%); finishes the course with an overall average of assessments scores between 60-69%.

INC=Incomplete: Does not successfully complete an assessment for each core standard; too much work remains unfinished to allow the determination of a level of proficiency. The student may complete missing work in order to receive a standard letter grade.

NG = No Grade: The student did not complete enough work to receive a standard letter grade and the credit that was available for that course completion.

***“Successfully completes”* is defined as achieving a total score on an assessment of 70% or higher, based on the associated rubric or other assessment tool, or 60% or higher for online curriculum quizzes and tests.

Make-up Policy:

There will generally be periodic make-up opportunities in the direct-instruction courses. Students have until the end of a 12-week period to complete all of the academic standards for both online and direct-instruction courses. Students may be allowed an additional two weeks after the end of a term to complete any course by submitting make-up work.

Extra Credit Policy:

No extra credit opportunities will generally be offered.